 Psychology 30.7 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.7 Examine cognition as it applies to lifespan development.** | You can thoughtfully examine cognition as it applies to lifespan development.You might be: * Creating a representation (e.g. mind map, cluster diagram, 3D model, mobile, game, song) depicting one’s learning style strengths.
* Applying explanations for elements of cognition (e.g. Learning, memory, imagination, judgement, decision-making) shared through oral story telling.
 | You can examine cognition as it applies to lifespan development.You show this by:* Examining various cognitive theories: historical, traditional Indigenous and modern
* Identifying major neurological milestones from birth to age 5
* Demonstrating an understanding between cognition and memory.
* Illustrating how you can use memory tools in your own life.
* Outlining major developmental changes in cognitive development from childhood to old age using a theory such as Piaget’s theory

You support your examination with relevant details and examples.  | You are exploring and practicing examining cognition as it applies to lifespan development.You may be: * Reviewing cognitive theories: traditional, Indigenous and modern
* Re-examining timeline of neurological milestones
* Comparing the connection between cognition and memory (How does cognition affect memory and vice versa)
* Reviewing various memory tools
* Listing Piaget’s stages and examples of cognition at each stage
 | You are having trouble examining cognition as it applies to lifespan development.Consider: * Do you know the definition of cognitive or cognition?
* Can you identify and explain Piaget’s stages of cognitive development?
* How does memory work? Short-term, working memory and long-term memory?
* Do you understand egocentrism?
* Do you understand dementia?
* Do you know what is meant by multiple intelligence?
* How does oral storytelling affect cognitive development?
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Feedback: